

Mathematics Coaching Program – Mathematics Teaching Institute

July 31, 2015

Daily Agenda: Day Five

Big Picture Goals:

- Write and refine student-centered and developmentally-appropriate teaching units.
- Integrate Mathematical Practices in teaching units.
- Use CCSSM Learning Progressions to create teaching units.
- Generate coherent mathematical problem solving experiences that support student understanding.
- Write and refine formative assessments and rubrics to measure student progress toward instructional outcomes.

9:00 am	Tim and Amanda	The Official “Last Day Sigh of Relief” ☺ The Structure of Day Five and What you will be creating Setting Expectations for Learning Tasks - You CAN do this! Learning Tasks Group Assignments and Topic Selection
10:00 am	Tim and Amanda <i>Morning break taken as needed.</i>	On your mark; get set; CREATE!!! Collaborative work time in concept groups
12:00 pm		Lunch
12:45 pm	<i>Afternoon break taken as needed.</i>	Grade-band Learning Task Feedback Groups Further development and refinement of Learning Tasks

		Developing Learning Task Assessments
3:00 pm	Tim and Amanda	Submitting your Learning Tasks
3:30 pm	Patti, Azita, Tim, Lucia, Joan, Cheryl, Cathy, and GRAs	Summarizing our week Where are we going? Where have we been? Day Five Feedback Form and Reflection A Fond Farewell