

Student-Poet's Name: _____

Date: _____

Today, I am _____ inches tall. This is equivalent to _____ centimeters tall.

Find five objects in your classroom to measure in centimeters. Use the space below to collect and organize your data.

Objects	Measurement in centimeters
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Use the space below to write three exciting things to do if you were only one centimeter tall.

Use the space below to write three things you would need to watch out for if you were only one centimeter tall.

What would be the BEST thing about being one centimeter tall?

Adapted from: Franco, Betsy. 2006. "Measurement Poems" in *Math Poetry: Linking Language and Math in a Fresh Way*. Culver City, CA: Good Year Books: pp. 56–61.

McKenry, T., Sturgill, D., Foley, G. (in press). Teaching notes for Tales, tasks, tools, and talk. In D. Thiessen (Ed.) *Exploring Mathematics through Children's Literature, 2nd Edition*. Reston, VA: NCTM.